

**SAN DIEGO COMMUNITY COLLEGE DISTRICT
CITY, AND MIRAMAR COLLEGES
ASSOCIATE DEGREE COURSE OUTLINE**

SECTION I**SUBJECT AREA AND COURSE NUMBER:** Child Development 291**COURSE TITLE:** Child Development Lab Practicum**Units:** 1-4
Grade Only**CATALOG COURSE DESCRIPTION:**

This course provides supervised practical experience at the campus child development lab to supplement child development courses and related curriculum. Through on-site training, students gain practical knowledge in curriculum development, guidance strategies, observation, and child growth and development. This course is designed for students who plan careers in early childhood education and family support agencies or for parents who seek strategies and techniques for guiding children. The course may be used toward the field experience component for the State of California Child Development Permit. This course may be taken four times for credit.

REQUISITES:**Advisory:**

ENGL 042 with a grade of "C" or better, or equivalent or Assessment Skill Level R4

&

ENGL 043 with a grade of "C" or better, or equivalent or Assessment Skill Level W4

and

CHIL 160 with a grade of "C" or better, or equivalent

or

CHIL 161 with a grade of "C" or better, or equivalent

FIELD TRIP REQUIREMENTS: May be required**TRANSFER APPLICABILITY:** Associate Degree Credit & transfer to CSU and/or private colleges and universities**TOTAL LECTURE HOURS:****TOTAL LAB HOURS:** 48 - 216**STUDENT LEARNING OBJECTIVES:**

Upon successful completion of the course the student will be able to:

1. Apply the objective, scope, and content of Child Development courses during supervised participation in the campus lab
2. Evaluate appropriate educational activities, materials, equipment, and procedures in the campus lab
3. Plan and implement age-appropriate curriculum that foster children's growth and development
4. Observe, analyze, and record children's behavior and skill development
5. Demonstrate increased competency in working with children, both individually and in small groups
6. Critique and reflect on one's own performance in working with young children.

SECTION II

1. COURSE OUTLINE AND SCOPE:

A. Outline Of Topics:

The following topics are included in the framework of the course but are not intended as limits on content. The order of presentation and relative emphasis will vary with each instructor.

- I. Child Development theories and concepts.
 - A. Identification of relevant theories and concepts
 - B. Practical application.
- II. Policies and procedures of the campus lab
 - A. Appropriate educational activities
 - B. Appropriate materials
 - C. Appropriate equipment.
- III. Age appropriate curriculum
 - A. Planning lessons in the campus lab
 - B. Selecting topics
 - C. Meeting objectives
 - D. Securing needed resources.
- IV. Observing children's behavior and skill development
 - A. Using recording methods
 - B. Analyzing information
 - C. Assessing children's growth and development.
- V. Guiding children in the lab
 - A. Diversity of needs
 - B. Effective strategies
 - C. Communication techniques
 - D. Small group instruction
 - E. Individual instruction.
- VI. Developing successful teaching skills
 - A. Self reflection
 - B. Documentation of work with children
 - C. Self-evaluation on performance in lab.

B. Reading Assignments:

Reading assignments are required and may include but, are not limited to, the following:

- I. 1. Course textbook(s)
- II. 2. Child development and parent education reference texts, such as Participant's Handbook (District Publication)
- III. 3. Campus lab manuals
- IV. 4. Articles from professional journals and magazines, such as Young Children, Journal of the National Association for the Education of Young Children, Childhood Education, or Journal for the Association for Childhood Education International.

C. Writing Assignments:

Writing assignments are required and may include, but are not limited to, the following:

- I. 1. Observation reports of children in the lab
- II. 2. Written analysis of the effects of environments and caregivers to the individual's behavior and development
- III. 3. Short papers critiquing and analyzing readings and experiences in the laboratory setting
- IV. 4. Self-reflection journal entries
- V. 5. Lesson plans.

D. Appropriate Assignments that Demonstrate Critical Thinking:

Critical thinking assignments are required and may include, but are not limited to, the following:

- I. 1. Analyzing and evaluating laboratory experiences and observations

- II. 2. Self-critiquing ability and performance in working with young children
- III. 3. Planning and implementing age-appropriate curriculum.

E. Appropriate Outside Assignments:

Outside assignments may include, but are not limited to, the following:

- I. 1. Preparing lesson plans
- II. 2. Preparing a variety of children's activities
- III. 3. Maintaining a self-reflection journal
- IV. 4. Preparing a self-evaluation.

2. METHODS OF EVALUATION:

A student's grade will be based on multiple measures of performance unless the course requires no grade. Multiple measures may include, but are not limited to, the following:

- I. Writing assignments Quizzes Lab goals and projects Lab participation and attendance Lab activities.

3. METHODS OF INSTRUCTION:

Methods of instruction may include, but are not limited to, the following:

- * Other (Specify)
- * Laboratory
- * 1. Discussion
- * 2. Films
- * 3. Group activities.

4. REQUIRED TEXTS AND SUPPLIES:

Textbooks may include, but are not limited to:

TEXTBOOKS:

1. Arthea, Reed, and Verna Bergemann. A Guide to Observation, Participation, and Reflection in the Classroom, 4th ed. McGraw-Hill, 2001, ISBN: 00724010
2. Herr, Judy, and Terri Swim. Creative Resources for Infants and Toddlers, 2nd ed. Thomson Learning, 2002, ISBN: 07668307
3. Mayesky, Mary. Creative Activities for Young Children, 7th ed. Thomson Learning, 2002, ISBN: 07668252
4. San Diego Community College District. Participant's Handbook, Current ed. SDCCD, 2003, ISBN: N/A

MANUALS:

PERIODICALS:

SOFTWARE:

SUPPLIES:

1. Lab manual
2. Miscellaneous lab supplies

ORIGINATOR: Curricunet Version 2

CO-CONTRIBUTOR(S)

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