

**SAN DIEGO COMMUNITY COLLEGE DISTRICT
CITY, MESA, AND MIRAMAR COLLEGES
ASSOCIATE DEGREE COURSE OUTLINE**

SECTION I**SUBJECT AREA AND COURSE NUMBER:** Child Development 291C**COURSE TITLE:** Child Development Center Practicum**Units: 1**
Grade Only**CATALOG COURSE DESCRIPTION:**

This course provides directed laboratory experience in the campus Child Development Center for students who plan careers in early childhood and family support programs and for parents who seek practical experience in guiding and teaching children. Students explore teaching practices that enhance children's learning in the classroom and assist in the planning and implementation of developmentally appropriate activities. This course may be used toward the experience component for the State of California Child Development Permit.

REQUISITES:**Advisory:**

ENGL 042 with a grade of "C" or better, or equivalent or Assessment Skill Level R4
&
ENGL 043 with a grade of "C" or better, or equivalent or Assessment Skill Level W4

FIELD TRIP REQUIREMENTS: May be required**TRANSFER APPLICABILITY:** Associate Degree Credit & transfer to CSU and/or private colleges and universities**TOTAL LECTURE HOURS:****TOTAL LAB HOURS:** 48 - 54**STUDENT LEARNING OBJECTIVES:**

Upon successful completion of the course the student will be able to:

1. Critique teaching practices that enhance children's learning in the classroom
2. Implement and evaluate activities that incorporate the emerging physical, cognitive, and psychosocial skills of individual children
3. Select, prepare, and present developmentally appropriate materials and curriculum activities.

SECTION II**1. COURSE OUTLINE AND SCOPE:****A. Outline Of Topics:**

The following topics are included in the framework of the course but are not intended as limits on content. The order of presentation and relative emphasis will vary with each instructor.

- I. Teaching practices that enhance children's learning in the classroom
 - A. Encouraging spontaneous learning
 - B. Facilitating children's problem solving skills.
- II. Play opportunities
 - A. Sensorimotor play
 - B. Mastery play
 - C. Sociodramatic play
 - D. Guided participation.
- III. Developmentally appropriate practices
 - A. Providing age appropriate instructional materials and activities
 - B. Implementing appropriate teaching practices.

B. Reading Assignments:

Reading assignments are required and may include but, are not limited to, the following:

- I. Course text(s)
- II. Child development reference texts
- III. Child development and parent education articles in journals, such as *Young Children: A Journal of the National Association for the Education of Young Children* and *Childhood Education: A Journal of the Association for Childhood Education International*.

C. Appropriate Assignments that Demonstrate Critical Thinking:

Critical thinking assignments are required and may include, but are not limited to, the following:

- I. Formulating teaching practices that enhance children's learning
- II. Evaluating and selecting activities that incorporate the emerging physical, cognitive, and psychosocial skills of individual children.

D. Appropriate Outside Assignments:

Outside assignments may include, but are not limited to, the following:

- I. Researching and preparing instructional materials and/or lesson plans for preschool children
- II. Studying the text and supplemental readings
- III. Writing a self-evaluation critiquing progress in class.

E. Writing Assignments:

Writing assignments are required and may include, but are not limited to, the following:

- I. Writing observations of children in the Child Development Center
- II. Writing responses to articles on topics that relate to teaching practices and developmentally appropriate activities for preschool age children
- III. Writing self-evaluations that summarize Child Development Center experiences
- IV. Writing lesson plans for developmentally appropriate activities.

2. METHODS OF EVALUATION:

A student's grade will be based on multiple measures of performance unless the course requires no grade. Multiple measures may include, but are not limited to, the following:

- I. Written assignments that demonstrate a clear understanding of the developmental skills of children
- II. Quizzes that demonstrate an understanding of teaching practices that are developmentally appropriate
- III. Individual projects that demonstrate developmental appropriateness for children
- IV. Self-evaluation that assesses the student's progress in attaining the objectives of the course
- V. Lab performance that demonstrates that the student is applying the information from the readings and lab instruction
- VI. Lab attendance and participation.

3. METHODS OF INSTRUCTION:

Methods of instruction may include, but are not limited to, the following:

- * Audio-Visual
- * Laboratory
- * Other (Specify)
- * Supervision
- * Observation.

4. REQUIRED TEXTS AND SUPPLIES:

Textbooks may include, but are not limited to:

TEXTBOOKS:

1. Paciorek, Karen Menke, and Joyce Huth Munro. Annual Editions: Early Childhood Education, Curr. ed. McGraw-Hill/Dushkin, 2005, ISBN: 0073112534

MANUALS:

1. Child Development Center Directors. Participant Handbook For Child Development Centers, District, 08-29-2005
2. Nalven, Sally. Chil-M 160/161/291, Miramar Bookstore, 08-29-2005

PERIODICALS:

SOFTWARE:

SUPPLIES:

ORIGINATOR: Sally Nalven

CO-CONTRIBUTOR(S)

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