

**SAN DIEGO COMMUNITY COLLEGE DISTRICT  
CITY, MESA, AND MIRAMAR COLLEGES  
ASSOCIATE DEGREE COURSE OUTLINE**

**SECTION I****SUBJECT AREA AND COURSE NUMBER:** Child Development 291A**COURSE TITLE:** Child Development Center Practicum**Units: 1**  
Grade Only**CATALOG COURSE DESCRIPTION:**

This course provides directed laboratory experience in the campus Child Development Center. It is designed for students who plan careers in early childhood and family support programs and for parents who seek practical experience in guiding and teaching children. Students become familiar with the operating policies and procedures of a preschool program and observe and access the development of children. This course may be used toward the experience component for the State of California Child Development Permit.

**REQUISITES:****Advisory:**

ENGL 042 with a grade of "C" or better, or equivalent or Assessment Skill Level R4  
&  
ENGL 043 with a grade of "C" or better, or equivalent or Assessment Skill Level W4

**FIELD TRIP REQUIREMENTS:** May be required**TRANSFER APPLICABILITY:** Associate Degree Credit & transfer to CSU and/or private colleges and universities**TOTAL LECTURE HOURS:****TOTAL LAB HOURS:** 48 - 54**STUDENT LEARNING OBJECTIVES:**

Upon successful completion of the course the student will be able to:

1. Describe the Child Development Center's operating policies and procedures
2. Demonstrate the Child Development Center's operating policies and procedures when carrying out assigned tasks including supervising children, preparing activities and meals, and maintaining the classroom environment
3. Evaluate the developing physical, cognitive, and psychosocial skills of children
4. Analyze and apply information from readings to interactions with children.

**SECTION II****1. COURSE OUTLINE AND SCOPE:****A. Outline Of Topics:**

The following topics are included in the framework of the course but are not intended as limits on

content. The order of presentation and relative emphasis will vary with each instructor.

- I. Child Development Center program overview
  1. Operating policies
  2. Philosophy
  3. Mission
  4. Goals
  5. Observation and assessment of children.
- II. Physical development of children
  1. Fine motor skills
  2. Gross motor skills.
- III. Cognitive development of children
  1. Language development
  2. Problem solving, reasoning, and reading readiness skills.
- IV. Psychosocial development of children
  1. Social development
    - a. Interactions with adults
    - b. Interactions with children
    - c. Social problem solving.
  2. Emotional development
    - a. Expressing emotions
    - b. Handling emotions.

**B. Reading Assignments:**

Reading assignments are required and may include but, are not limited to, the following:

- I. Course text(s)
- II. Child development and parent education articles in journals, such as *Young Children: A Journal of the National Association for the Education of Young Children* and *Childhood Education: A Journal of the Association for Childhood Education International*.

**C. Appropriate Assignments that Demonstrate Critical Thinking:**

Critical thinking assignments are required and may include, but are not limited to, the following:

- I. Assessing the developmental levels of children using observation forms, guidelines from the text, and supplemental readings
- II. Integrating the Child Development Center's philosophy with daily interaction and supervision of children.

**D. Appropriate Outside Assignments:**

Outside assignments may include, but are not limited to, the following:

- I. Studying the text and supplemental readings
- II. Writing a self-evaluation critiquing progress in class.

**E. Writing Assignments:**

Writing assignments are required and may include, but are not limited to, the following:

- I. Writing observations of children in the Child Development Center
- II. Writing responses to articles on topics that relate to policies and procedures in the Child Development Center
- III. Writing self-evaluations that summarize the student's experiences in assessing the development of children in the Child Development Center.

**2. METHODS OF EVALUATION:**

A student's grade will be based on multiple measures of performance unless the course requires no grade. Multiple measures may include, but are not limited to, the following:

- I. Written assignments that demonstrate a clear understanding of the developmental skills of children
- II. Quizzes that assess the student's knowledge of the operating policies and procedures of the Child Development Center
- III. Self-evaluation that assesses the student's progress in attaining the objectives of the course
- IV. Lab performance that demonstrates that the student is applying the information from the readings and lab instruction
- V. Lab attendance and participation.

### **3. METHODS OF INSTRUCTION:**

Methods of instruction may include, but are not limited to, the following:

- \* Lecture-Lab Combination
- \* Lecture Discussion
- \* Audio-Visual
- \* Laboratory
- \* Other (Specify)
- \* Supervision/instruction
- \* Observations.

### **4. REQUIRED TEXTS AND SUPPLIES:**

Textbooks may include, but are not limited to:

#### **TEXTBOOKS:**

1. Paciorek, Karen Menke, and Joyce Huth Munro. Annual Editions: Early Childhood Education, Curr. ed. McGraw-Hill/Dushkin, 2005, ISBN: 0073112534

#### **MANUALS:**

1. Child Development Center Directors. Participant Handbook for Child Development Centers, District, 08-29-2005
2. Nalven, Sally. Chil-M-160/161/291, Miramar Bookstore, 08-29-2005

#### **PERIODICALS:**

#### **SOFTWARE:**

#### **SUPPLIES:**

**ORIGINATOR:** Sally Nalven

**CO-CONTRIBUTOR(S)**

**DATE:** 10/18/2005