

**SAN DIEGO COMMUNITY COLLEGE DISTRICT
CITY, MESA, AND MIRAMAR COLLEGES
ASSOCIATE DEGREE COURSE OUTLINE**

SECTION I**SUBJECT AREA AND COURSE NUMBER:** Child Development 291B**COURSE TITLE:** Child Development Center Practicum**Units: 1**
Grade Only**CATALOG COURSE DESCRIPTION:**

This course provides directed laboratory experience in the campus Child Development Center. It is designed for students who plan careers in early childhood education and family support programs and for parents who seek practical experience in guiding and teaching children. Students examine appropriate safety, health, and nutritional practices in a preschool setting with an emphasis on implementation with young children. This course may be used toward the experience component for the State of California Child Development Permit and toward the Health and Safety training requirements for Title 22.

REQUISITES:**Advisory:**

ENGL 042 with a grade of "C" or better, or equivalent or Assessment Skill Level R4
&
ENGL 043 with a grade of "C" or better, or equivalent or Assessment Skill Level W4

FIELD TRIP REQUIREMENTS: May be required**TRANSFER APPLICABILITY:** Associate Degree Credit & transfer to CSU and/or private colleges and universities**TOTAL LECTURE HOURS:****TOTAL LAB HOURS:** 48 - 54**STUDENT LEARNING OBJECTIVES:**

Upon successful completion of the course the student will be able to:

1. Identify and examine the safety, health, and nutritional practices of the Child Development Center
2. Assess and meet physical needs of children (e.g., toileting, napping, and eating)
3. Select appropriate materials and activities to ensure children's safety and health including keeping indoor and outdoor areas clean and free from hazards
4. Plan culturally diverse nutritional activities with children
5. Follow proper procedures for handling children's illnesses, injuries, and emergencies.

SECTION II**1. COURSE OUTLINE AND SCOPE:****A. Outline Of Topics:**

The following topics are included in the framework of the course but are not intended as limits on content. The order of presentation and relative emphasis will vary with each instructor.

- I. Child Development Center safety issues
 - A. Indoor and outdoor environment
 - B. Use of materials and equipment
 - C. Illnesses, injuries, and emergencies
 - D. Policies relating to illness and contagious conditions
 - E. First aid procedures for injuries
 - F. Disaster preparedness and procedures.
- II. Child Development Center health and welfare issues
 - A. Meeting physical needs
 - B. Teaching self-care skills
 - C. Promoting good dietary practices with cultural variety.

B. Reading Assignments:

Reading assignments are required and may include but, are not limited to, the following:

- I. Course text(s)
- II. Child development and parent education articles in journals, such as *Young Children: A Journal of the National Association for the Education of Young Children* and *Childhood Education: A Journal of the Association for Childhood Education International*.

C. Appropriate Assignments that Demonstrate Critical Thinking:

Critical thinking assignments are required and may include, but are not limited to, the following:

- I. Analyzing the safety, health, and nutritional guidelines and practices in the Child Development Center
- II. Choosing appropriate methods for handling safety and health situations that occur throughout the day
- III. Assessing physical needs of children
- IV. Selecting appropriate materials and activities to promote safety, health, and good nutrition.

D. Appropriate Outside Assignments:

Outside assignments may include, but are not limited to, the following:

- I. Researching and preparing lesson plans that relate to safety, health, and nutrition
- II. Studying the text and supplemental readings
- III. Preparing instructional materials that promote safety, health, and good nutrition
- IV. Writing a self-evaluation on lab participation and performance.

E. Writing Assignments:

Writing assignments are required and may include, but are not limited to, the following:

- I. Writing responses to articles on topics that relate to safety, health, or nutritional practices in a Child Development Center
- II. Writing lesson plans that relate to safety, health, and/or nutrition activities
- III. Writing evaluations summarizing the student's experiences in promoting the children's well-being.

2. METHODS OF EVALUATION:

A student's grade will be based on multiple measures of performance unless the course requires no grade. Multiple measures may include, but are not limited to, the following:

- I. Written assignments that demonstrate a clear understanding of the developmental skills of children
- II. Quizzes that assess the student's knowledge of the operating policies and procedures of the Child Development Center
- III. Individual projects that demonstrate developmental appropriateness for children
- IV. Self-evaluation that assesses the student's progress in attaining the objectives of the course
- V. Lab performance that demonstrates the student is applying the information from the readings and lab

instruction

VI. Lab attendance and participation.

3. METHODS OF INSTRUCTION:

Methods of instruction may include, but are not limited to, the following:

- * Lecture-Lab Combination
- * Audio-Visual
- * Laboratory
- * Other (Specify)
- * Supervision/instruction Observations.

4. REQUIRED TEXTS AND SUPPLIES:

Textbooks may include, but are not limited to:

TEXTBOOKS:

1. Paciorek, Karen Menke, and Joyce Huth Munro. Annual Editions: Early Childhood Education, 2005 ed. McGraw-Hill/Dushkin, 2005, ISBN: 0073112534

MANUALS:

1. Child Development Center Directors. Participant Handbook for Child Development Centers, SDCCD, 08-29-2005
2. Nalven, Sally. CHIL-M 160/161/291 Packet, Miramar Bookstore, 08-29-2005

PERIODICALS:

SOFTWARE:

SUPPLIES:

ORIGINATOR: Sally Nalven

CO-CONTRIBUTOR(S)

DATE: 10/18/2005