

**SAN DIEGO COMMUNITY COLLEGE DISTRICT
CITY, MESA, AND MIRAMAR COLLEGES
ASSOCIATE DEGREE COURSE OUTLINE**

SECTION I

SUBJECT AREA AND COURSE NUMBER: Child Development 290

COURSE TITLE: Independent Study

Units: 1-3
Grade Only

CATALOG COURSE DESCRIPTION:

Investigation of a special area in the field of Child Development. This course may be taken four times with different content for a maximum of six units.

REQUISITES:

Limitation on Enrollment:

Must obtain an Add Code from the instructor for enrollment.

FIELD TRIP REQUIREMENTS: May be required

TRANSFER APPLICABILITY: Associate Degree Credit & transfer to CSU and/or private colleges and universities

TOTAL LECTURE HOURS:

TOTAL LAB HOURS:

OTHER HOURS: 48 - 162

STUDENT LEARNING OBJECTIVES:

Upon successful completion of the course the student will be able to:

1. Demonstrate, in writing, college-level writing ability.
2. Demonstrate, through previous course work or assessment, the ability to read college-level materials.
3. Identify basic skills used in performing research.

SECTION II

1. COURSE OUTLINE AND SCOPE:

A. Outline Of Topics:

The following topics are included in the framework of the course but are not intended as limits on content. The order of presentation and relative emphasis will vary with each instructor.

- I. The topics to be included in the framework of the course will be determined by the child development department and the instructor offering the course.

B. Reading Assignments:

Reading assignments are required and may include but, are not limited to, the following:

I. Students will be expected to read college level materials which may include a textbook, supplemental reading assignments, and professional journals in the areas of child development as related to the course.

C. Appropriate Assignments that Demonstrate Critical Thinking:

Critical thinking assignments are required and may include, but are not limited to, the following:

I. Critical thinking will be required of students in such assignments and activities as written and oral analysis and evaluation of readings, and/or classroom materials; general discussion of readings, lectures, comments, ideas and observations.

D. Appropriate Outside Assignments:

Outside assignments may include, but are not limited to, the following:

I. Outside class assignments may include any, or some of the following: reading, observations, writing, critiquing, summarizing, analyzing and/or evaluating of college level material.

E. Writing Assignments:

Writing assignments are required and may include, but are not limited to, the following:

I. Written assignments may include classroom assignments, and reports on specific topics in the area of the course. All assignments will demonstrate the student's understanding of college level material.

2. METHODS OF EVALUATION:

A student's grade will be based on multiple measures of performance unless the course requires no grade. Multiple measures may include, but are not limited to, the following:

I. Evaluation will be based upon satisfactory progress in the performance of a variety of activities and assignments which, as determined by each instructor, may include a variety of methods such as written assignments, quizzes, objective and essay examinations, special projects and other methods as required by the instructor.

3. METHODS OF INSTRUCTION:

Methods of instruction may include, but are not limited to, the following:

- * Lecture
- * Lecture Discussion
- * Other (Specify)
- * To be determined by the department and the instructor when course is offered.

4. REQUIRED TEXTS AND SUPPLIES:

Textbooks may include, but are not limited to:

TEXTBOOKS:

MANUALS:

PERIODICALS:

SOFTWARE:

SUPPLIES:

1. To be determined by the instructor and approved by the department when course is offered. Texts and supplies must be college level.

ORIGINATOR: Curricunet Version 2

CO-CONTRIBUTOR(S)

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